

SPANISH I, LESSON FIVE
NEILL CHAFFIN/ROOM A-315
JULY 2014

The overall goal of this lesson is to provide students with reinforcing and reviewing exercises over material covered in Lessons One, Two, Three, and Four, to introduce new vocabulary and idiomatic expressions, and to expand on standards of grammar and usage.

During the duration of the lesson, the student will be able to:

01. Complete a vocabulary puzzle of presented vocabulary.
02. Complete a matching exercise of presented vocabulary.
03. Complete translating exercises involving selected vocabulary/expressions.
04. Complete translating exercises involving imperatives, pronouns, and general vocabulary.
07. Orally pronounce presented words.

The duration of the lesson is about six classroom days.

At the end of the lesson, the student will be able to pass written and oral tests over the above objectives.

The minimum passing score for all tests is 70%.

Students not mastering the objectives, as evidenced by the test scores, will be required to restudy and then retest either before or after school. Parents will be notified by e-mail within two days. If parents have no e-mail on SmartWeb, notification will be within one week.

Scoring rubric:

- | | |
|---|--|
| 4 | The student understands all of the material and can explain it to others. (90-100% on tests) |
| 3 | The student understands all of the material. (90-100% on tests) |
| 2 | The student understands most of the material. (80-89% on tests) |
| 1 | The student understands some of the material. (70-79% on tests) |
| 0 | The student understands little or none of the material. (less than 70% on tests) |

Materials included in this lesson packet:

- | | | | |
|---|-------------------------------|---|----------------|
| * | list of objectives | * | scoring rubric |
| * | explanatory text | | |
| * | crossword puzzle | | |
| * | various translating exercises | | |
| * | various matching exercises | | |

LESSON FIVE: COMMAND/IMPERATIVE FORMS OF VERBS

Sometimes it is necessary to give a command or order; that is, you have to tell someone to do something. In English this is accomplished by using the uninflected present tense form of the verb. Here are some examples:

Go to the store.

Have a cookie.

Bring me a cup of coffee.

No llores.
(Don't cry.)
Escùchenme Uds.
(Listen to me.)
No arreglen Uds. los muebles hasta el anochecer.
(Don't arrange the furniture until this evening.)
Pon su hermana en el armario.
(Put your sister in the closet.)
¡Sè simpàtico!
(Be nice!)

Tradùzcamelo Ud.
(Translate it for me.)
¡Oigan Uds. lo que digo!
(Hear what I say!)
No corras al otro lado de la calle.
(Don't run to the other side of the street.)
No enaguazcan Uds. el jardìn.
(Don't water the garden.)
No coloques los herramientas en el cubertizo.
(Don't stow the tools in the storage building.)
(Notice the spelling change to preserve the hard "c" sound of "colocar").
¡No ase Ud. el gato!
(Don't grill the cat!)
¡No se ensucien Uds., muchachos!
(Don't get dirty, children!)
Afile Ud. la sierra ahora.
(Sharpen the saw now.)
¡Contèsteme inmediatamente!
(Answer me immediately!)
No pongas los ladrillos en la bañera.
(Don't put the bricks in the bathtub.)
¡No tengas cuidado!
(Don't be careful!)
¡Ten cuidado!
(Be careful!)
Sepan Uds. la razòn.
(Know the reason.)

Note that *Ud.* or *Uds.* is used in all formal commands. If the commands are not formal, then they are familiar/informal. If familiar affirmative, they are the same as the third person singular indicative, except for the noted irregulars. If familiar negative, they are the same as the second person singular subjunctive.

LESSON FIVE:

IDIOMATIC EXPRESSIONS

<i>Hasta mañana.</i> (Until tomorrow)	<i>Hacia arriba.</i> (Upwards)	<i>¡Bien hecho!</i> (Well done!)
<i>Hasta luego.</i> (Until later.)	<i>Hacia abajo.</i> (Downwards)	<i>El hecho es que.....</i> (The fact is that.....)
<i>Hasta la vista.</i> (Until we see each other again.)	<i>¡No hay de què!</i> (Don't mention it/Not at all)	<i>Da la hora.</i> (Strike the hour, as of a clock)
<i>Hasta pronto.</i> (See you soon.)	<i>¡Hay que ver!</i> (Well, I never!)	<i>¡Por dònde se va a.....?</i> (What is the way to.....?)
<i>Hasta ahora.</i> (See you very soon/in a minute.)	<i>Hace tres/cuatro/etc. años</i> (three/four years ago)	<i>....va muy bien.</i> (.....goes very well)
<i>Hacia adelante.</i> (Forwards.)	<i>Hace un mes/un año/etc. que voy</i> (I've been going for a month/year)	<i>¡Què làstima!</i> (What a pity!)
<i>Hacia atrás.</i> (Backwards)	<i>ir a pie</i> (to go on foot, walking)	<i>Llevamos dos/tres/etc. días aquí.</i>

(We've been here two/three/etc. days.)

01. Tell Mariela the information.
Digale la informaciòn a Mariela.

02. Tell it to her. (*in reference to #1 above*)
Digasela a ella.

03. Bring me the book.

04. Bring it to me. (*in reference to #3 above*)

05. Show the teacher the paintings.

06. Show them to her. (*in reference to #5 above*)

07. Explain the problem to the doctor.

08. Explain it to him. (*in reference to #7 above*)

09. Give the girls the shovel

10. Give it to them. (*in reference to #9 above*)

11. Take the dogs outside.

12. Take them outside. (*in reference to #11 above*)

13. Send the managers the money.

14. Send it to them. (*in reference to #13 above*)

15. Buy my sister a goat.

16. Buy it for her. (*in reference to #15 above*)

17. Read the children a story.

18. Read it to them. (*in reference to #17 above*)

19. Write the waiters a letter.

20. Write it to them. (*in reference to #19 above*)

21. Ask him the question.

22. Ask it of him. (*in reference to #21 above*)

23. Sell the boys some cranberries.

24. Sell them to them. (*in reference to #23 above*)

25. Paint us a picture.

26. Paint it for us. *(in reference to #25 above)*

27. Build our cousins a storage building.

28. Build it for them. *(in reference to #27 above)*

29. Cook us some potatoes.

30. Cook them for us. *(in reference to #29 above)*

31. Translate the story for John and me.

32. Translate it for us. *(in reference to #31 above)*

33. Don't rake the lawn.

34. Don't rake it. *(in reference to #33 above)*

35. Wait for the mail. *(el correo)*

36. Wait for it. *(in reference to #35 above)*

36. Listen to me!

37. Don't kill us!

38. Play the song for me.

39. Play it for me. *(in reference to #38 above)*

40. Hammer the nail.

41. Hammer it. *(in reference to #40 above)*

42. Stay here!

43. Don't watch television!

44. Don't watch it! *(in reference to #43 above)*

45. Don't eat the cat!

46. Don't eat him! *(in reference to #45 above)*

LESSON FIVE: INFORMAL COMMANDS/IMPERATIVES

Directions: Translate following commands into Spanish. Use the informal/familiar command form:

01. Buy the firemen some cherries.

Compra las cerezas para los bomberos.

02. Buy them for them. *(in reference to #1 above)*

Còmpraselas para ellos.

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03. Don't paint the wall.
-
04. Don't paint it. (*in reference to #3 above*)
-
05. Arrange the bricks on the patio.
-
06. Arrange them on the patio. (*in reference to #5 above*)
-
07. Sell the students some chewing gum.
-
08. Sell it to them. (*in reference to #7 above*)
-
09. Bring the gentlemen the wine.
-
10. Bring it to them. (*in reference to #9 above*)
-
11. Don't put the sausages on the counter.
-
12. Don't put them there. (*in reference to #11 above*)
-
13. Use shampoo and deodorant every day.
-
14. Use them every day. (*in reference to #13 above*)
-
15. Wash your hands now.
-
16. Wash them now. (*in reference to #15 above*)
-
17. Grill our nephews some chicken.
-
18. Grill it for them. (*in reference to #17 above*)
-
19. Don't listen to the dogs.
-
20. Don't listen to them. (*in reference to #19 above*)
-
21. Kill the wasps!
-
22. Kill them! (*in reference to #21 above*)
-
23. Finish the work.
-
24. Finish it. (*in reference to #23 above*)
-
25. Don't put the toilet paper in the oven.
-
26. Don't put it there. (*in reference to #25 above*)
-
27. Rake the garden now.
-

28. Rake it now. *(in reference to #27 above)*

29. Write your grandparents a letter.

30. Write it to them. *(in reference to #29 above)*

31. Teach the rabbits Spanish.

32. Teach it to them. *(in reference to #31 above)*

33. Don't cry!

LESSON FIVE: VOCABULARY TRANSLATION

Directions: Translate the Spanish into English:

01. A mi no me gusta el hígado con cebolla.

02. Mi desayuno consiste de huevos revueltos, el tocino, el jugo de pomelo, y pan tostado.

03. En el mercado compramos la leche, el jamón, las salchichas, y tres langostas.

04. Andamos hacia arriba al segundo nivel del almacén para comprar la ropa para mis hermanas.

05. Ellos necesitan las faldas, los calcetines, los zapatos, y las blusas.

06. Mi hermano come los buñuelos con la mantequilla, el jarabe, y los arándanos.

07. Vamos a la panadería para comprar las rosquillas, el pan, y los panecillos dulces.

08. Comemos la ternera con las zanahorias y el espaguetis.

09. A nosotros nos gustan las frutas: las manzanas, las naranjas, las ceruelas, los limones y los duraznos.

10. En el almacén compramos los huaraches, los anteojos nuevos, y una alfombra para el cuarto de baño.

11. Asamos los camarones, la carne de res, los pimientos, y el maíz cubierto en el papel aluminio.

12. El carne de guajalote contiene menos grasa que el carne de cerdo.

13. A mi me gustan los buñuelos con mantequilla y la mermelada de naranja.

14. Empezamos el almuerzo con una ensalada. Lo terminamos con la gelatina de cereza y el helado.

15. Ella bebe el café con crema y azúcar cada mañana.

16. Necesitamos comprar la pasta de dientes, el desodorante, y el jabón cuando vamos al mercado.

17. ¡Qué buen sabor tienen los frijoles con queso y salsa!

18. Mis antojitos preferidos son las cacahuètes, los anacardos, y las palomitas.

19. ¡No debes dar la cerveza al perro!

20. Usamos el detergente y el blanqueador cuando lavamos la ropa.

21. Los comestibles están en unos sacos en el mostrador.

22. El cajero me pide el dinero. ¡Dàselo a èl!

23. Ponemos el plàtano y las cerezas en el helado.

24. Ella usa la grapadora para poner el afiche en la pared de su recàmara.

25. A ellos les gusta la sopa de cebolla francesa.

LESSON FIVE: NOUNS

Directions: Match the words in Spanish to their English counterparts by writing the letter of the English in front of the number of the Spanish:

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|-----|----------------------------|----|------------------|
| 01. | <i>El chicle</i> | a. | Department store |
| 02. | <i>El chocolate</i> | b. | Poster |
| 03. | <i>El saco</i> | c. | Groceries |
| 04. | <i>La caja</i> | d. | Eyeglasses |
| 04. | <i>El champù</i> | e. | Toothpaste |
| 05. | <i>La pasta de dientes</i> | f. | Shampoo |
| 06. | <i>El detergente</i> | g. | Cashier |
| 07. | <i>El cajero</i> | k. | Soap |
| 08. | <i>El mostrador</i> | l. | Deodorant |
| 09. | <i>Los anteojos</i> | m. | Cash register |
| 10. | <i>El desodorante</i> | n. | Counter |
| 11. | <i>El jabòn</i> | o. | Detergent |
| 12. | <i>Los comestibles</i> | p. | Sack, bag |
| 13. | <i>El almacèn</i> | q. | Flour |
| 14. | <i>La harina</i> | r. | Chewing gum |
| 15. | <i>El afiche</i> | s. | Chocolate |

- | | | | | | | | |
|-----|-------------------------|-----|---------------------------|-----|----------------------|-----|---------------------------|
| 16. | <i>El pan tostado</i> | 20. | <i>El panecillo dulce</i> | 24. | <i>El anacardo</i> | 28. | <i>La toalla de papel</i> |
| 17. | <i>El buñuelo</i> | 21. | <i>Las palomitas</i> | 25. | <i>La panaderìa</i> | 29. | <i>El papel higiènico</i> |
| 18. | <i>La sopa/el caldo</i> | 22. | <i>La almendra</i> | 26. | <i>La carnicerìa</i> | 30. | <i>El blanqueador</i> |
| 19. | <i>El espaguetis</i> | 23. | <i>El cacahuete</i> | 27. | <i>La gelatina</i> | 31. | <i>El papel de</i> |

aluminio

t Almond
u. Aluminum foil
v. Pancake
w. Bakery
x. Bleach
y. Paper towel
z. Soup
aa. Toast
bb. Toilet paper
cc. Butcher shop
dd. Gelatin (Jello)
ee. Peanut
ff. Popcorn
gg. Muffin
hh. Spaghetti
ii. Cashew