

**SPANISH II, LESSON ONE**  
**NEILL CHAFFIN/ROOM A-315**  
**JUNE 2015**

The overall goal of this lesson is to introduce students to the origins and history of the Spanish language, its pronunciation, its basic rules of grammar and usage, including gender and number agreement, and a working vocabulary.

**During the duration of the lesson, the student will be able to:**

01. Complete vocabulary puzzles of presented vocabulary.
02. Complete matching exercises of presented expressions/phrases.
03. Complete a matching exercise of countries, cities, features, etc.
04. Conjugate the presented verbs in specified verb tenses, including the present progressive.
05. Complete exercises about various aspects of grammar: gender, number, word order, etc.
06. Complete a fill-in-the-blank exercise on sentences using specified nouns/pronouns, verbs, adjectives, etc.
07. Orally pronounce presented words.
08. Write a composition using vocabulary from the lesson.
09. Write a composition describing planning and going on a vacation.
10. Read and translate into English compositions using the lesson vocabulary.

**The duration of the lesson** is about six classroom days.

**At the end of the lesson**, the student will be able to pass written and oral tests over the above objectives.

**The minimum passing score** for all tests is 70%.

**Students not mastering the objectives**, as evidenced by the test scores, will be required to restudy and then retest either before or after school. Parents will be notified by e-mail within two days. If parents have no e-mail on SmartWeb, notification will be within one week.

**Scoring rubric:**

- 4 The student understands all of the material and can explain it to others. (90-100% on tests)
- 3 The student understands all of the material. (90-100% on tests)
- 2 The student understands most of the material. (80-89% on tests)
- 1 The student understands some of the material. (70-79% on tests)
- 0 The student understands little or none of the material. (less than 70% on tests)

**Materials included in this lesson packet:**

- \* list of objectives
- \* explanatory text/tables, etc.
- \* crossword puzzles
- \* various exercises
- \* instructions about compositions/projects
- \* compositions to be translated
- \* scoring rubric

**Objectives to be tested:**

- \* vocabulary-nouns
- \* modifiers
- \* expressions
- \* nations, cities, features
- \* verb forms/commands/conjugations
- \* number/gender agreement
- \* oral pronunciation/dialogue
- \* written composition/translation
- \* group and individual projects

|                                  |                             |                                   |                   |
|----------------------------------|-----------------------------|-----------------------------------|-------------------|
| <b>el aeropuerto</b>             | terminal                    | <b>la montaña</b>                 | window            |
| <b>el/la agente</b>              | document                    | <b>el pico</b>                    | delay             |
| <b>la pantalla</b>               | airline                     | <b>el río</b>                     | no-smoking sign   |
| <b>la terminal</b>               | flight                      | <b>el lago</b>                    | digital camera    |
| <b>el documento</b>              | airplane                    | <b>el océano</b>                  | beach             |
| <b>la línea aérea</b>            | background                  | <b>el autobús</b>                 | forest/jungle     |
| <b>el vuelo</b>                  | city                        | <b>la tele/televisión</b>         | mountain          |
| <b>el avión</b>                  | cabin                       | <b>la tarjeta telefónica</b>      | peak (mountain)   |
| <b>el fondo</b>                  | control tower               | <b>la tarifa</b>                  | river             |
| <b>la ciudad</b>                 | passenger                   | <b>la tarjeta de crédito</b>      | lake              |
| <b>la cabina</b>                 | steward/stewardess          | <b>el tiempo</b>                  | ocean             |
| <b>la torre de control</b>       | oxygen mask                 | <b>la tempestad</b>               | bus               |
| <b>el pasajero</b>               | security control            | <b>la turbulencia</b>             | television        |
| <b>el/la asistente de cabina</b> | passport                    | <b>las náuseas</b>                | telephone card    |
| <b>la máscara de oxígeno</b>     | line                        | <b>el miedo</b>                   | fare/price        |
| <b>el control de seguridad</b>   | destination                 | <b>el aterrizaje violento</b>     | credit card       |
| <b>el pasaporte</b>              | exit/departure              | <b>las vacaciones</b>             | weather           |
| <b>la fila (cola)</b>            | luggage/baggage             | <b>la vida</b>                    | storm             |
| <b>el destino</b>                | trunk (car)                 | <b>la tensión/el estrés</b>       | turbulence        |
| <b>la salida</b>                 | taxi driver                 | <b>el tapón</b>                   | nausea            |
| <b>el equipaje</b>               | boarding pass               | <b>el/la socorrista</b>           | fear              |
| <b>la maleta</b>                 | boarding pass               | <b>el boleto de ida y regreso</b> | crash             |
| <b>el/la taxista</b>             | boarding pass               | <b>la sala de espera</b>          | vacation          |
| <b>la tarjeta de embarque</b>    | counter                     | <b>la tabla</b>                   | life              |
| <b>la tarjeta de abordar</b>     | journey/trip                | <b>el tránsito/tráfico</b>        | tension/stress    |
| <b>el pasabordo</b>              | electronic ticket           | <b>el sitio Web</b>               | traffic jam       |
| <b>el mostrador</b>              | seat number                 | <b>el/la turista</b>              | paramedic         |
| <b>el viaje</b>                  | taxi                        | <b>el impuesto</b>                | round-trip ticket |
| <b>el boleto electrónico</b>     | suitcase                    | <b>la parada</b>                  | waiting room      |
| <b>el número del asiento</b>     | national/domestic flight    | <b>el sitio de estacionar</b>     | board/chart/table |
| <b>el taxi</b>                   | international flight        | <b>la velocidad máxima</b>        | traffic           |
| <b>la maleta</b>                 | time of departure           | <b>la escalera</b>                | web site          |
| <b>el vuelo nacional</b>         | flight number               | <b>el precio</b>                  | tourist           |
| <b>el vuelo internacional</b>    | passenger name              | <b>la pista</b>                   | tax/duty          |
| <b>la hora de salida</b>         | backpack                    | <b>el paisaje</b>                 | stop/station      |
| <b>el número del vuelo</b>       | drawing/illustration        | <b>el mar</b>                     | parking space     |
| <b>el nombre del pasajero</b>    | sentence/phrase             | <b>el lavabo</b>                  | maximum speed     |
| <b>la mochila</b>                | photograph                  | <b>la rueda de recambio</b>       | stairs/stairway   |
| <b>el dibujo</b>                 | exit door                   | <b>el volante</b>                 | price             |
| <b>la frase</b>                  | compartment                 | <b>la calle de sentido único</b>  | runway            |
| <b>la fotografía</b>             | lift-off/take-off           | <b>las afueras/los suburbios</b>  | scenery/landscape |
| <b>la puerta de salida</b>       | landing                     | <b>el móvil/el celular</b>        | sea               |
| <b>el compartimiento</b>         | seat belt                   |                                   | sink(wash-basin)  |
| <b>el despegue</b>               | aisle                       |                                   | spare tire        |
| <b>el aterrizaje</b>             | restroom                    |                                   | steering wheel    |
| <b>el cinturón de seguridad</b>  | <b>la ventanilla</b>        |                                   | one-way street    |
| <b>el pasillo</b>                | <b>el retraso/la demora</b> |                                   | outskirts/suburbs |
| <b>el servicio</b>               | <b>la señal de no fumar</b> |                                   | cell phone        |
| airport                          | <b>la cámara digital</b>    |                                   |                   |
| agent                            | <b>la playa</b>             |                                   |                   |
| screen                           | <b>la selva</b>             |                                   |                   |

**SPANISH TWO, LESSON ONE:**

**MODIFIERS/EXPRESSIONS**

|                                   |                         |                                |                               |
|-----------------------------------|-------------------------|--------------------------------|-------------------------------|
| <b>nuevo</b>                      | new                     | <b>lleno</b>                   | long                          |
| <b>internacional/nacional</b>     | international/national  | <b>larga</b>                   | right now                     |
| <b>la hora de salida/embarque</b> | departure/boarding time | <b>ahora mismo</b>             | let's go now!                 |
| <b>abordo</b>                     | aboard                  | <b>¡vamos ya!</b>              | listen!                       |
| <b>electrónico</b>                | electronic              | <b>¡oye!</b>                   | always                        |
| <b>superior/inferior</b>          | upper/lower             | <b>siempre</b>                 | antique/old/ancient           |
| <b>cada</b>                       | each                    | <b>antiguo</b>                 | historic                      |
| <b>mucho</b>                      | much                    | <b>histórico</b>               | there is/are                  |
| <b>de mano</b>                    | hand/by hand            | <b>hay</b>                     | large/great/grand             |
| <b>abrochado</b>                  | fastened                | <b>gran/grande</b>             | mountainous                   |
| <b>todo</b>                       | all                     | <b>montañoso</b>               | snowy                         |
| <b>mismo</b>                      | same                    | <b>nevado</b>                  | tall/high                     |
| <b>ya</b>                         | now                     | <b>alto</b>                    | like/as                       |
| <b>muy</b>                        | very                    | <b>como</b>                    | small                         |
| <b>¿cuánto?</b>                   | how much?               | <b>pequeño</b>                 | get in line/make a line       |
| <b>único</b>                      | sole/unique/only        | <b>hacer cola/fila</b>         | dense                         |
| <b>hasta</b>                      | until/up to/as far      | <b>densa</b>                   | inhospitable                  |
| <b>desde</b>                      | from/since              | <b>inhòspita</b>               | impenetrable                  |
| <b>a tiempo</b>                   | on time                 | <b>impenetrable</b>            | isolated/remote               |
| <b>antes de</b>                   | before                  | <b>aislado</b>                 | arid/dry                      |
| <b>después de</b>                 | after                   | <b>àrido</b>                   | for the most part/largely     |
| <b>tarde</b>                      | late                    | <b>a lo largo</b>              | clearly/of course             |
| <b>temprano</b>                   | early                   | <b>claro que sí/claro que</b>  | important                     |
| <b>cerca de</b>                   | near/around             | <b>importante</b>              | difficult                     |
| <b>lejos de</b>                   | far from                | <b>difícil</b>                 | to the west/north/south/east  |
| <b>también</b>                    | also                    | <b>al oeste/norte/sur/este</b> | there is to/it's necessary to |
| <b>dentro de poco</b>             | soon/shortly            | <b>hay que</b>                 | at times                      |
| <b>luego</b>                      | later/then              | <b>a veces</b>                 | covered                       |
| <b>con permiso</b>                | excuse me               | <b>cubierto</b>                | mysterious                    |
| <b>por la mañana/noche</b>        | in the morning/at night | <b>misterioso</b>              | immense                       |
| <b>de vez en cuando</b>           | from time to time       | <b>inmenso</b>                 | on time                       |
| <b>para</b>                       | for/in order to         | <b>a tiempo</b>                | in spite of/despite           |
| <b>¿cuándo?</b>                   | when?                   | <b>a pesar de</b>              | if                            |
| <b>propio</b>                     | own                     | <b>si</b>                      | rectangular                   |
| <b>algo</b>                       | something               | <b>rectángulo</b>              | triangular                    |
| <b>aquí</b>                       | here                    | <b>triángulo</b>               | parallel                      |
| <b>¡qué sorpresa!</b>             | what a surprise!        | <b>paralelo</b>                | perfect                       |
| <b>¿por qué?</b>                  | why?                    | <b>perfecto</b>                | various/several               |
| <b>¡qué suerte!</b>               | how lucky!              | <b>varios</b>                  | necessary                     |
| <b>¿cómo está?</b>                | how is?                 | <b>necesario</b>               | favorite                      |
| <b>¿cómo es?</b>                  | how is?                 | <b>favorito</b>                | which?                        |
| <b>porque</b>                     | because                 | <b>¿cuál?</b>                  | geographical                  |
| <b>ahora</b>                      | now                     | <b>geográfico</b>              | what?                         |
| <b>sin</b>                        | without                 | <b>¿qué?</b>                   | below                         |
| <b>¿quién?</b>                    | who?                    | <b>abajo</b>                   | at what time?                 |
| <b>¿adónde?</b>                   | to where?               | <b>¿a qué hora?</b>            | there                         |
| <b>¿dónde?</b>                    | where?                  | <b>allí</b>                    |                               |
| <b>¿de dónde?</b>                 | from where?             | <b>quick/rapid</b>             |                               |
|                                   | <b>rápido</b>           | <b>full/filled</b>             |                               |

**SPANISH II, LESSON ONE:**

|             |                               |
|-------------|-------------------------------|
| DESPEGAR    | (take off, as of an airplane) |
| REVISAR     | (check, look over, examine)   |
| TOMAR       | (take)                        |
| VER         | (see)                         |
| SERVIR      | (serve)                       |
| NECESITAR   | (need)                        |
| TENER       | (have)                        |
| ESTAR       | (be)                          |
| SER         | (be)                          |
| PASAR       | (pass)                        |
| ESPERAR     | (wait, hope for)              |
| PODER       | (be able, can)                |
| DEMOSTRAR   | (demonstrate)                 |
| USAR        | (use)                         |
| IR          | (go)                          |
| HACER       | (do, make, pack)              |
| SALIR       | (leave)                       |
| PONER       | (put, place)                  |
| AYUDAR      | (help, aid, assist)           |
| TRAER       | (carry, take)                 |
| FACTURAR    | (check)                       |
| IMAGINAR    | (imagine)                     |
| LLAMAR      | (call)                        |
| LLEGAR      | (arrive)                      |
| ABRIR       | (open)                        |
| SENTARSE    | (sit down, be seated)         |
| DAR         | (give)                        |
| BUSCAR      | (look for)                    |
| HABLAR      | (talk)                        |
| BAJARSE     | (get down, get out of)        |
| VOLAR       | (fly)                         |
| ATERRIZAR   | (land)                        |
| LLEVAR      | (wear, carry)                 |
| PREPARAR    | (prepare)                     |
| CONTESTAR   | (answer)                      |
| PREGUNTAR   | (ask, question)               |
| EMPEZAR     | (begin)                       |
| MOSTRAR     | (show)                        |
| EMBARCAR    | (embark, board, get on)       |
| ABORDAR     | (board, get on, embark)       |
| ABROCHAR    | (fasten)                      |
| PEGAR       | (stick, adhere)               |
| FUMAR       | (smoke)                       |
| DESEMBARCAR | (deplane, get off)            |
| GUSTARSE    | (like, be pleased by)         |
| VENIR       | (come)                        |
| OIR         | (hear)                        |

**SPANISH II, LESSON ONE:****INFINITIVES/COMMANDS**

|            |                        |
|------------|------------------------|
| ESCUCHAR   | (listen, listen to)    |
| COMER      | (eat)                  |
| MIRAR      | (watch, look at)       |
| VIVIR      | (live)                 |
| CAER(SE)   | (fall, fall down)      |
| LEER       | (read)                 |
| VOLVER(SE) | (return, go back)      |
| REGRESAR   | (return, go back)      |
| VISITAR    | (visit)                |
| VIAJAR     | (journey, take a trip) |
| APRENDER   | (learn)                |
| ESTUDIAR   | (study)                |
| JUGAR      | (play, as a game)      |
| CORRER     | (run)                  |
| ROBAR      | (rob)                  |
| LANZAR     | (throw, give)          |
| CORTAR     | (cut)                  |
| ANUNCIAR   | (announce)             |
| PERDER     | (lose, miss)           |
| PENSAR     | (think)                |
| SOBREVOLAR | (fly over)             |
| QUERER     | (wish, want)           |
| ENSENAR    | (teach)                |
| BEBER      | (drink)                |
| COMPRAR    | (buy)                  |
| CONOCER    | (know, as of a person) |
| SABER      | (know)                 |
| PATINAR    | (skate)                |
| ESCRIBIR   | (write)                |

**NOTE:** The majority of these infinitives are conjugated in the simple tenses for you in the Spanish I compendiums you received last year. If you did not have me for Spanish I last year, you can get them from me.

**SOME USEFUL COMMANDS:**

*(all are familiar form)*

**dime/dile a èl/ella** (tell me/him/her)  
**contèstame/contèstale a èl/ella** (answer me/him/her)  
**pregùntame/pregùntale a èl/ella** (ask me/him/her)  
**escoje** (choose) **escribe** (write) **cambia** (change)  
**contesta** (answer) **escucha** (listen) **parea** (match)  
**completa** (complete) **identifica** (identify)  
**describe** (describe) **verifica** (verify) **lee** (read)

**THE PRESENT PROGRESSIVE VERB FORM**

While the simple present tense is often used to indicate an action presently taking place, there is also the present progressive (el presente de progresivo). It is quite simple to learn. You use the conjugated forms of **estar** along with the **present participle** of the infinitive.

### FOR AR INFINITIVES:

Use the **stem** of the infinitive and add “*ando*”:

**hablando, escuchando, embarcando, buscando, volando, abordando, mostrando, llegando, patinando, levantàndo(se)**, etc.

**yo estoy** hablando/escuchando/embarcando  
**tù estàs** hablando/escuchando/embarcando  
**Ud./èl/ella està** hablando/escuchando/embarcando  
**nosotros/as estamos**  
hablando/escuchando/embarcando  
**vosotros/as estàis** hablando/escuchando/embarcando  
**Uds./ellos-as estàn** hablando/escuchando/embarcando

*translating as:*

**I am** talking/listening/embarking  
**you are** talking/listening/embarking  
**you/he/she are/is** talking/listening/embarking  
**we are** talking/listening/embarking  
**you are** talking/listening/embarking  
**you/they are** talking/listening/embarking

pegando  
fumando  
abordando  
facturando  
dando  
ayudando  
patinando  
comprando  
pensando  
buscando  
anunciando  
esperando  
imaginando  
robando  
jugando  
lanzando  
enseñando  
sentàndose *note the accent mark on the reflexives*  
cuidàndose *note the accent mark on the reflexives*

### FOR ER/IR INFINITIVES:

Use the **stem** of the infinitive and add “*iendo*”:

**comiendo, haciendo, bebiendo, escribiendo, entendiendo, conociendo, corriendo, aprendiendo, volviendo**, etc.

**Note:** sometimes the addition is spelled “*yendo*”:

**leyendo, trayendo, oyendo, cayendo, yendo** (ir)

**Note:** remember that some stems are irregular, but this does not affect the progressive ending:

**durmiendo, sintièndo(se), siguiendo, repitiendo**, etc.  
dormir                    sentirse                    seguir                    repetir

**yo estoy** comiendo/haciendo/escribiendo  
**tù estàs** comiendo/haciendo/escribiendo  
**Ud./èl/ella està** comiendo/haciendo/escribiendo  
**nosotros/as estamos** comiendo/haciendo/escribiendo  
**vosotros/as estàis** comiendo/haciendo/escribiendo  
**Uds./ellos-as estàn** comiendo/haciendo/escribiendo

*translating as:*

**I am** eating/making/writing  
**you are** eating/making/writing  
**you/he/she** eating/making/writing  
**we are** eating/making/writing  
**you are** eating/making/writing  
**you/they are** eating/making/writing

saliendo  
abriendo  
viendo  
poniendo  
conociendo  
perdiendo  
queriendo  
reunièndose *note the accent mark on the reflexives*  
devolvièndose *note the accent mark on the reflexives*

You've probably already noticed-duh!-that this lesson has a lot to do with travel and geography. In the United States and Europe (especially since the development of the European Union), travel is generally very easy, due to well-developed highway and road systems, a topography that is usually well-suited to vehicular and train travel, the ready and relatively inexpensive availability of airplane flights, and the lack of delays at national borders. This is aided by long and steady economic, governmental, and political stability. These conditions are often lacking in Latin-American countries, although there are some notable exceptions.

This is not to say that long-range vehicular and train travel is inadequate in all Spanish-speaking countries. Again, there are some notable exceptions. However, in most countries of Central and South America, the topography presents considerable obstacles. Let's say you want to travel from Argentina to Chile. There is the little matter of the Andes Mountains to consider! Roads across these forbidding mountains are few and far between, and many of the ones that do exist are extremely dangerous. Again, consider travel in Brazil. Much of Brazil is a tropical jungle with few passable roads. Even in countries where good long-distance highways may exist-Mexico, for example-, travel to remote and isolated areas can be quite a challenge.

The Spanish-speaking areas of Central and South America are geographically diverse. Northern Mexico is mostly a desert. This changes slowly into a tropical jungle in the southern parts of the country. Central America is mostly tropical jungle. Columbia is jungle and high mountains. The northern coast of South America is also mostly tropical jungle. Brazil is mostly tropical jungle, although this gives way to plains in the southern reaches of the country. Vast plains-the pampas and llanos-characterize much of Argentina. The long and rugged Andes Mountains, containing some of the highest peaks in the world, dominate western South America. Countries such as Ecuador and Bolivia have geographical features ranging from tropical jungle to high-altitude plateaus and extremely dry deserts. Chile is isolated from the rest of South America by the Andes Mountains; it is a long narrow country with a fertile coastline and high mountains, ending in the cold and forbidding region at the southern end of the continent.

For these reasons, as well as matters of political boundaries, lack of governmental controls and safeguards, and internal conflicts, surface travel can be difficult and dangerous, not to mention time-consuming. Air travel is a necessity in most parts of Central and South America, the major Spanish-speaking areas of the world. Surface travel from, say, Surinam to Chile can take several days at least. Flying is a matter of a few hours. Major airports in Central and South America are modern, well-equipped, and suited to international travel. Since travel in Central and South America is largely by air, at least for tourists, it is good to know the vocabulary that will help you to do this.

You will be expected to know at the end of this lesson the geographical and political make-up of Central and South America. You will be expected to know the general topography of parts of Central and South America, the names and locations of the countries, the names of the major cities, and other such information as indicated in the following table.

| <b>NAME GOVERNMENT. LOCATION</b>                                              | <b><u>CAPITAL AND MAJOR CITIES</u></b>                           | <b>POPULATION (approx.) AND DENSITY</b> | <b>AREA (approx.)</b>     | <b>NEIGHBORS</b>                                                                                      | <b>SURFACE FEATURES</b>                                                                         |
|-------------------------------------------------------------------------------|------------------------------------------------------------------|-----------------------------------------|---------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| Spain<br>constitutional monarchy<br>Europe                                    | <u>Madrid</u><br>Valencia<br>Barcelona<br>Cadiz                  | 40 million +<br>210 per sq. Mile        | 195 thousand<br>sq. Miles | France<br>Andorra<br>Portugal<br>Gibraltar                                                            | arid central plateau, NW heavily watered, S Mediterranean climate                               |
| Mexico<br>federal republic<br>C./N. America                                   | <u>Mexico City</u><br>Guadalajara<br>Monterrey<br>Puebla         | 110 million +<br>145 per sq. Mile       | 762 thousand<br>sq. Miles | United States<br>Belize<br>Guatemala                                                                  | arid north and central plateau, tropical lowlands                                               |
| Colombia<br>republic<br>S. America                                            | <u>Bogota</u><br>Medellin<br>Cali<br>Barranquilla                | 45 million +<br>111 per sq. mile        | 440 thousand<br>sq. Miles | Venezuela,<br>Panama Peru<br>Ecuador Brazil                                                           | eastern plains, 3 mountain ranges, north alluvial plain                                         |
| Venezuela<br>federal republic<br>S. America                                   | <u>Caracas</u><br>Maracaibo<br>Valencia                          | 27 million +<br>76 per sq. Mile         | 353 thousand<br>sq. Miles | Colombia<br>Guyana<br>Brazil                                                                          | flat coastal plain, interior high plains, Orinoco delta                                         |
| Brazil<br>federal republic<br>S. America<br><i>MOSTLY PORTUGUESE SPEAKING</i> | <u>Brasilia</u><br>Sao Paulo<br>Rio de Janeiro<br>Belo Horizonte | 200 million +<br>58 per sq. Mile        | 3 million sq.<br>Miles    | French Guiana<br>Suriname<br>Guyana<br>Venezuela<br>Colombia Peru<br>Bolivia<br>Paraguay<br>Argentina | Amazon River basin heavily wooded, NE semi-arid scrub, mostly tropical or semi-tropical climate |
| Ecuador<br>republic<br>S. America                                             | <u>Quito</u><br>Guayaquil                                        | 14 million +<br>129 per sq. Mile        | 110 thousand<br>sq. Miles | Colombia<br>Peru                                                                                      | hot lowlands on coast, temperate highlands interior, rainy tropical lowlands in E               |
| Peru<br>republic<br>S. America                                                | <u>Lima</u><br>Arequipa<br>Cuzco                                 | 29 million +<br>58 per sq. Mile         | 496 thousand<br>sq. Miles | Colombia<br>Ecuador<br>Brazil Chile                                                                   | arid coastal strip, central mountains, Amazon River basin in E                                  |
| Bolivia<br>republic<br>S. America                                             | <u>La Paz</u><br>Sucre<br>Santa Cruz                             | 10 million +<br>22 per sq. Mile         | 424 thousand<br>sq. Miles | Peru<br>Chile<br>Paraguay<br>Brazil<br>Argentina                                                      | high central plateau, semi-tropical forests and lowlands in E                                   |
| Chile<br>republic<br>S. America                                               | <u>Santiago</u><br>Valparaiso<br>Vicuna<br>Punta Arenas          | 17 million +<br>56 per sq. Mile         | 292 thousand<br>sq. Miles | Peru<br>Bolivia<br>Argentina                                                                          | long narrow country on Pacific, mountains on                                                    |

|                                   |                                               |                                 |                          |                                                   |                                                                                              |
|-----------------------------------|-----------------------------------------------|---------------------------------|--------------------------|---------------------------------------------------|----------------------------------------------------------------------------------------------|
|                                   |                                               |                                 |                          |                                                   | E, forests and plains in S, desert in N                                                      |
| Argentina republic<br>S. America  | <u>Buenos Aires</u><br>Cordoba<br>Rosario     | 40 million +<br>38 per sq. Mile | 1 million sq.<br>Miles   | Chile<br>Uruguay<br>Paraguay<br>Bolivia<br>Brazil | mountains in W, wooded plains E of mountains, treeless plains in center; bleak and arid in S |
| Uruguay republic<br>S. America    | <u>Montevideo</u>                             | 4 million +<br>52 per sq. Mile  | 68 thousand<br>sq. Miles | Argentina<br>Brazil                               | rolling grassy plains and hills, well-watered                                                |
| Paraguay republic<br>S. America   | <u>Asuncion</u>                               | 7 million +<br>44 per sq. Mile  | 157 sq. Miles            | Brazil<br>Argentina<br>Bolivia                    | fertile plains, wooded grasslands in E, ; marshes and scrub trees in W                       |
| Panama republic<br>C. America     | <u>Panama City</u><br>Colon                   | 3 million +<br>111 per sq. Mile | 30 thousand<br>sq. Miles | Colombia<br>Costa Rica                            | coastlines on Caribbean and Pacific, tropical rain forest                                    |
| Costa Rica republic<br>C. America | <u>San Jose</u><br>Puerto Limon<br>Puntarenas | 4 million +<br>211 per sq. Mile | 19 thousand<br>sq. Miles | Panama<br>Nicaragua                               | coastline on Caribbean and Pacific, tropical lowlands, temperate central plateau             |

Other Spanish-speaking countries include **Nicaragua, Honduras, Guatemala, Belize, Cuba, the Dominican Republic, Puerto Rico, and El Salvador.** There are many millions of Spanish-speaking people in the **United States.**

**SPANISH II, LESSON I, EXERCISE: MATCHING/GROUPING VOCABULARY**

*Directions: From the vocabulary lists, write five words that fit the following categories. Then translate the words:*

**GEOGRAPHICAL FEATURES:**

01. \_\_\_\_\_ / \_\_\_\_\_  
 02. \_\_\_\_\_ / \_\_\_\_\_  
 03. \_\_\_\_\_ / \_\_\_\_\_  
 04. \_\_\_\_\_ / \_\_\_\_\_  
 05. \_\_\_\_\_ / \_\_\_\_\_

**SURFACE TRANSPORT:**

01. \_\_\_\_\_ / \_\_\_\_\_  
 02. \_\_\_\_\_ / \_\_\_\_\_

03. \_\_\_\_\_ / \_\_\_\_\_  
 04. \_\_\_\_\_ / \_\_\_\_\_  
 05. \_\_\_\_\_ / \_\_\_\_\_

**STUFF YOU MIGHT CARRY:**

01. \_\_\_\_\_ / \_\_\_\_\_  
 02. \_\_\_\_\_ / \_\_\_\_\_  
 03. \_\_\_\_\_ / \_\_\_\_\_  
 04. \_\_\_\_\_ / \_\_\_\_\_  
 05. \_\_\_\_\_ / \_\_\_\_\_

**PLACES/BUILDINGS:**

01. \_\_\_\_\_ / \_\_\_\_\_  
 02. \_\_\_\_\_ / \_\_\_\_\_  
 03. \_\_\_\_\_ / \_\_\_\_\_  
 04. \_\_\_\_\_ / \_\_\_\_\_  
 05. \_\_\_\_\_ / \_\_\_\_\_

**ELECTRONIC/ELECTRIC STUFF:**



01. \_\_\_\_\_ / \_\_\_\_\_
02. \_\_\_\_\_ / \_\_\_\_\_
03. \_\_\_\_\_ / \_\_\_\_\_
04. \_\_\_\_\_ / \_\_\_\_\_
05. \_\_\_\_\_ / \_\_\_\_\_

- PEOPLE:**
01. \_\_\_\_\_ / \_\_\_\_\_
  02. \_\_\_\_\_ / \_\_\_\_\_
  03. \_\_\_\_\_ / \_\_\_\_\_
  04. \_\_\_\_\_ / \_\_\_\_\_
  05. \_\_\_\_\_ / \_\_\_\_\_

- TRAVEL DOCUMENTS:**
01. \_\_\_\_\_ / \_\_\_\_\_
  02. \_\_\_\_\_ / \_\_\_\_\_
  03. \_\_\_\_\_ / \_\_\_\_\_
  04. \_\_\_\_\_ / \_\_\_\_\_
  05. \_\_\_\_\_ / \_\_\_\_\_

**WORDS OF SHAPE/SIZE:**

01. \_\_\_\_\_ / \_\_\_\_\_
02. \_\_\_\_\_ / \_\_\_\_\_
03. \_\_\_\_\_ / \_\_\_\_\_
04. \_\_\_\_\_ / \_\_\_\_\_
05. \_\_\_\_\_ / \_\_\_\_\_

**PLACES IN AN AIRPORT:**

01. \_\_\_\_\_ / \_\_\_\_\_
02. \_\_\_\_\_ / \_\_\_\_\_
03. \_\_\_\_\_ / \_\_\_\_\_
04. \_\_\_\_\_ / \_\_\_\_\_
05. \_\_\_\_\_ / \_\_\_\_\_

**THINGS IN/ON A VEHICLE:**

01. \_\_\_\_\_ / \_\_\_\_\_
02. \_\_\_\_\_ / \_\_\_\_\_
03. \_\_\_\_\_ / \_\_\_\_\_
04. \_\_\_\_\_ / \_\_\_\_\_
05. \_\_\_\_\_ / \_\_\_\_\_

**THINGS ON AN AIRPLANE:**

01. \_\_\_\_\_ / \_\_\_\_\_
02. \_\_\_\_\_ / \_\_\_\_\_
03. \_\_\_\_\_ / \_\_\_\_\_
04. \_\_\_\_\_ / \_\_\_\_\_
05. \_\_\_\_\_ / \_\_\_\_\_

**THINGS THAT INFORM:**

01. \_\_\_\_\_ / \_\_\_\_\_
02. \_\_\_\_\_ / \_\_\_\_\_
03. \_\_\_\_\_ / \_\_\_\_\_
04. \_\_\_\_\_ / \_\_\_\_\_
05. \_\_\_\_\_ / \_\_\_\_\_

**THINGS THAT CAN DELAY:**

01. \_\_\_\_\_ / \_\_\_\_\_
02. \_\_\_\_\_ / \_\_\_\_\_
03. \_\_\_\_\_ / \_\_\_\_\_
04. \_\_\_\_\_ / \_\_\_\_\_
05. \_\_\_\_\_ / \_\_\_\_\_

**SAFETY/HEALTH RELATED:**

01. \_\_\_\_\_ / \_\_\_\_\_
02. \_\_\_\_\_ / \_\_\_\_\_
03. \_\_\_\_\_ / \_\_\_\_\_
04. \_\_\_\_\_ / \_\_\_\_\_
05. \_\_\_\_\_ / \_\_\_\_\_

**UNPLEASANT THINGS:**

01. \_\_\_\_\_ / \_\_\_\_\_
02. \_\_\_\_\_ / \_\_\_\_\_
03. \_\_\_\_\_ / \_\_\_\_\_
04. \_\_\_\_\_ / \_\_\_\_\_
05. \_\_\_\_\_ / \_\_\_\_\_

**WORDS TO ASK QUESTIONS:**

01. \_\_\_\_\_ / \_\_\_\_\_
02. \_\_\_\_\_ / \_\_\_\_\_
03. \_\_\_\_\_ / \_\_\_\_\_
04. \_\_\_\_\_ / \_\_\_\_\_
05. \_\_\_\_\_ / \_\_\_\_\_

**TIME/SEQUENCE WORDS:**

01. \_\_\_\_\_ / \_\_\_\_\_
02. \_\_\_\_\_ / \_\_\_\_\_
03. \_\_\_\_\_ / \_\_\_\_\_
04. \_\_\_\_\_ / \_\_\_\_\_
05. \_\_\_\_\_ / \_\_\_\_\_

**PLACE/DIRECTION WORDS:**

01. \_\_\_\_\_ / \_\_\_\_\_
02. \_\_\_\_\_ / \_\_\_\_\_
03. \_\_\_\_\_ / \_\_\_\_\_
04. \_\_\_\_\_ / \_\_\_\_\_
05. \_\_\_\_\_ / \_\_\_\_\_

**SPANISH II, LESSON ONE, EXERCISE:**

**PRESENT PROGRESSIVE VERB FORM**

*Directions: Complete the following sentences with the present progressive verb form. Use the infinitive in parentheses, converting to present participle form. Then translate the sentence:*

01. Es la fecha de salir a vacaciòn, y yo \_\_\_\_\_ mi maleta. (Hacer)
-

02. Ahora yo \_\_\_\_\_ la llegada del taxi que me traerà al aeropuerto. (Esperar)
03. El taxi està aquí y ahorita el taxista \_\_\_\_\_ mi equipaje en la maleta. (Poner)
04. El taxista \_\_\_\_\_ a la velocidad màxima por las calles al aeropuerto. (Manejar)
05. Hay mucho tràfico, y ahora nosotros \_\_\_\_\_ sin mover en un tapòn. (Pararse)
06. ¡Por fin! Nosotros \_\_\_\_\_ al aeropuerto despuès del retraso. (Llegar)
07. Yo \_\_\_\_\_ para la puerta de entrada de la terminal. (Correr)
08. Estoy enfrente del mostrador, y el agente me \_\_\_\_\_ el pasabordo. (Dar)
09. La pantalla \_\_\_\_\_ las salidas y las llegadas de los vuelos. (Mostrar)
10. Ahora yo \_\_\_\_\_ en el aviòn. (Abordar)
11. La asistente del cabin \_\_\_\_\_ mi pasabordo. (Revisar)
12. La asistente me \_\_\_\_\_ mi asiento. Està cerca de la ventanilla. (Mostrar)
13. Ahora yo \_\_\_\_\_ mi mochila en el compartimento superior. (Colocar)
14. El aviòn \_\_\_\_\_ de la pista del aeropuerto. (Despegar)
15. Hay mucha turbulencia, y yo \_\_\_\_\_ de las nàuseas. (Sufrir)
16. Ahora yo \_\_\_\_\_ debido del miedo y de las nàuseas. (Vomitarse)
17. Yo \_\_\_\_\_ al servicio para lavarme la cara en el lavabo. (Ir)
18. Al volverme a mi asiento, los otros pasajeros a todos lados me \_\_\_\_\_ con disgusto. (Mirar)
19. ¡Por fin! La asistente del cabin \_\_\_\_\_ la llegada del vuelo al destino. (Anunciar)
20. Todos nosotros \_\_\_\_\_ del aviòn. (Desembarcar)
21. Ahora estoy afuera de la terminal, y yo \_\_\_\_\_ las montañas no muy lejos del aeropuerto. (Mirar)
22. Una de las montañas es un volcàn, y \_\_\_\_\_ una erupción violenta. (Hacer)
23. Una nube tóxica viene rapidamente en mi dirección, y yo \_\_\_\_\_ del miedo. (Morir)
24. ¿Qué \_\_\_\_\_ Uds. de mi vacación? (Pensar)

**SPANISH II, LESSON ONE, EXERCISE:****GENDER/NUMBER AGREEMENT**

*Directions:* Write the correct Spanish form of the adjective in parentheses. Then translate the sentence/phrase:

01. El mostrador en el aeropuerto es \_\_\_\_\_ (high/tall) y \_\_\_\_\_ (wide).
02. Los agentes detrás del mostrador están \_\_\_\_\_ (nice) y \_\_\_\_\_ (hard-working).
03. La ciudad es \_\_\_\_\_ (ancient), y las montañas en el fondo son \_\_\_\_\_ (high) and \_\_\_\_\_ (snowy).
04. Mi hermana llevó su libro \_\_\_\_\_ (favorite) en su vuelo \_\_\_\_\_ (long).
05. Hay líneas \_\_\_\_\_ (mysterious) en el suelo del desierto \_\_\_\_\_ (dry/arid) en el Peru.
06. Tenemos un carro \_\_\_\_\_ (large), y tenemos que estacionarlo en un sitio de estacionar \_\_\_\_\_ (small).
07. Hay una pantalla \_\_\_\_\_ (new) y \_\_\_\_\_ (electronic) en la pared de la terminal del aeropuerto.
08. Pagaremos la cuenta con nuestra tarjeta de crédito \_\_\_\_\_ (new) y \_\_\_\_\_ (rectangular).
09. Tendremos un vuelo \_\_\_\_\_ (long), y llegaremos en un lugar \_\_\_\_\_ (isolated).
10. Subiremos en una escalera (estrecha), y buscaremos una oficina \_\_\_\_\_ (important).
11. El taxista \_\_\_\_\_ (crazy) nos llevará al aeropuerto por las calles \_\_\_\_\_ (narrow).
12. Descubriremos los boletos \_\_\_\_\_ (cheap) en un sitio Web no muy bien \_\_\_\_\_ (known).
13. Descubrimos los serpientes \_\_\_\_\_ (poisonous) en los compartimientos \_\_\_\_\_ (upper) del avión.
14. La tarifa era \_\_\_\_\_ (expensive), y yo no pude pagarla.
15. El estudiante llevó una mochila \_\_\_\_\_ (heavy), y los agentes del control de seguridad le pidieron sus documentos.
16. El servicio en el avión estaba \_\_\_\_\_ (dirty) y \_\_\_\_\_ (small).
17. Ella puso su maleta \_\_\_\_\_ (ugly) en la maletera \_\_\_\_\_ (big) del taxi \_\_\_\_\_ (scratched).
18. Hay muchas playas \_\_\_\_\_ (clean), montañas \_\_\_\_\_ (high), y ríos \_\_\_\_\_ (wide) en ese país \_\_\_\_\_ (isolated).
19. Era un viaje \_\_\_\_\_ (difficult) por las selvas \_\_\_\_\_ (tropical) y los desiertos \_\_\_\_\_ (immense).
20. Será un vuelo \_\_\_\_\_ (turbulent) y un aterrizaje \_\_\_\_\_ (dangerous) en una pista \_\_\_\_\_ (narrow).

**SPANISH II, LESSON ONE, EXERCISE:****SUBJECT/VERB AGREEMENT**

*Directions:* Write the correct conjugated verb form in the specified verb tense:

- |                        |                      |                         |                         |
|------------------------|----------------------|-------------------------|-------------------------|
| 01. Él _____           | correr (future)      | 08. Ella _____          | conocer (preterite)     |
| 02. Nosotros _____     | ir (preterite)       | 09. Mi amigo _____      | contestar (conditional) |
| 03. La niña _____      | hablar (conditional) | 10. La señora _____     | patinar (imperfect)     |
| 04. Ese perro _____    | ladrar (imperfect)   | 11. Los turistas _____  | preparar (future)       |
| 05. Las taxistas _____ | llegar (future)      | 12. Ese agente _____    | mostrar (preterite)     |
| 06. Yo _____           | pensar (imperfect)   | 13. El avión _____      | aterrizar (future)      |
| 07. El avión _____     | despegar (future)    | 14. El socorrista _____ | ayudar (conditional)    |

*Directions: Translate the following story into English:*

Un dia, Magdalena saliò de la casa para empezar su vacaciòn. El taxi le esperaba para ella en la calle enfrente de su casa. Ella le diò sus maletas al taxista, y èl las puso en la maletera. El taxista manejà como lunàtico por las calles estrechas del vecindario. Magdalena tenia mucho miedo, y le dijo a èl que tenga cuidado. El taxista continuò a manejar a la velocidad màxima posible. Por fin, despuès de pararse en un tapòn, llegaron al aeropuerto.

Magdalena, sufriendo de mucho estrès, pagò la tarifa, y el taxista saliò. Ella corriò rapidamente con sus maletas a la puerta de entrada de la terminal. Un maletero la ayudò con las maletas. Magdalena llegò al mostrador, y le mostrò su boleto de ida y vuelta al agente. El agente sacò sus maletas y le diò a ella un pasabordo. Ella tenia muy de prisa. Llegò al aviòn, y lo abordò. La asistente del cabin mirò a su pasabordo, y a ella le mostrò su asiento de ventanilla.

El aviòn despegò. Despuès de unos minutos, habia mucha turbulencia. Magdalena tenia mucho miedo, lo mismo como en el taxi. Ella empezò a vomitar en un saco que estaba en un bolsillo del asiento enfrente de ella. Por fin, la turbulencia desapareciò, y el resto del vuelo era tranquilo.

El aviòn aterrizò en la pista del aeropuerto de su destino. Al desembarcar del aviòn, Magdalena mirò a las montañas altas y nevadas no muy lejos del aeropuerto. Un taxi, esta vez con un taxista sensible, la llevó a su hotel. Un portero llevó sus maletas a su cuarto, y Magdalena no sufrió mas del estrès.

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Directions: Translate the phrase. Then change the verb to the indicated tenses.

01. El agente revisa el documento.

preterite \_\_\_\_\_  
imperfect \_\_\_\_\_  
future \_\_\_\_\_  
conditional \_\_\_\_\_

02. El avión aterriza en la pista.

preterite \_\_\_\_\_  
imperfect \_\_\_\_\_  
future \_\_\_\_\_  
conditional \_\_\_\_\_

03. El pasajero se sienta aquí.

preterite \_\_\_\_\_  
imperfect \_\_\_\_\_  
future \_\_\_\_\_  
conditional \_\_\_\_\_

04. La turista corre a la terminal.

preterite \_\_\_\_\_  
imperfect \_\_\_\_\_  
future \_\_\_\_\_  
conditional \_\_\_\_\_

05. Los pasajeros están en fila.

preterite \_\_\_\_\_  
imperfect \_\_\_\_\_  
future \_\_\_\_\_  
conditional \_\_\_\_\_

06. El taxi se para en el tapón.

preterite \_\_\_\_\_  
imperfect \_\_\_\_\_  
future \_\_\_\_\_  
conditional \_\_\_\_\_

07. El vuelo empieza ahora.

preterite \_\_\_\_\_  
imperfect \_\_\_\_\_  
future \_\_\_\_\_

conditional \_\_\_\_\_

08. El compartamiento está lleno.

preterite \_\_\_\_\_  
imperfect \_\_\_\_\_  
future \_\_\_\_\_  
conditional \_\_\_\_\_

09. El taxista maneja a la velocidad máxima.

preterite \_\_\_\_\_  
imperfect \_\_\_\_\_  
future \_\_\_\_\_  
conditional \_\_\_\_\_

10. El estudiante lleva la mochila.

preterite \_\_\_\_\_  
imperfect \_\_\_\_\_  
future \_\_\_\_\_  
conditional \_\_\_\_\_

11. La agente me da el pasabordo.

preterite \_\_\_\_\_  
imperfect \_\_\_\_\_  
future \_\_\_\_\_  
conditional \_\_\_\_\_

12. Ella viaja en un vuelo internacional.

preterite \_\_\_\_\_  
imperfect \_\_\_\_\_  
future \_\_\_\_\_  
conditional \_\_\_\_\_

13. Mi amigo entra en la terminal.

preterite \_\_\_\_\_  
imperfect \_\_\_\_\_  
future \_\_\_\_\_  
conditional \_\_\_\_\_

14. Nosotros salimos de las afueras.

preterite \_\_\_\_\_  
imperfect \_\_\_\_\_  
future \_\_\_\_\_  
conditional \_\_\_\_\_

15. El avión despegue en mal tiempo.

preterite \_\_\_\_\_  
imperfect \_\_\_\_\_  
future \_\_\_\_\_  
conditional \_\_\_\_\_

16. Yo compro mi boleto en un sitio Web.

preterite \_\_\_\_\_  
imperfect \_\_\_\_\_  
future \_\_\_\_\_  
conditional \_\_\_\_\_

17. Los socorristas llegan pronto.

preterite \_\_\_\_\_

imperfect \_\_\_\_\_

future \_\_\_\_\_

conditional \_\_\_\_\_

18. Esa señora mira el paisaje.

preterite \_\_\_\_\_  
imperfect \_\_\_\_\_  
future \_\_\_\_\_  
conditional \_\_\_\_\_

19. El pasajero sufre del estrés.

preterite \_\_\_\_\_  
imperfect \_\_\_\_\_  
future \_\_\_\_\_  
conditional \_\_\_\_\_

20. El asistente me muestra mi asiento.

preterite \_\_\_\_\_  
imperfect \_\_\_\_\_  
future \_\_\_\_\_  
conditional \_\_\_\_\_

21. Ella factura sus maletas.

preterite \_\_\_\_\_  
imperfect \_\_\_\_\_  
future \_\_\_\_\_  
conditional \_\_\_\_\_

**SPANISH II, LESSON ONE, EXERCISE:**

**IMPERATIVES/COMMANDS**

*Directions: Translate the following sentences into Spanish, using the correct familiar command form:*

01. Check your luggage at the counter.

02. Show me your ticket.

03. Carry the luggage to the terminal.

04. Put the suitcase in the trunk of the taxi.

05. Get on the airplane now.

06. Sit down in the seat.

07. Get out of the taxicab.

08. Drink this water.

09. Write your destination here.

10. Answer the questions carefully.

11. Study the information about the country.

12. Listen to the words.

13. Leave the house at eight in the morning.

14. Look at the mountains in the background.

15. Get off the airplane.

16. Teach us how to speak Spanish.

17. Ask him how to drive a taxi.

18. Pack your suitcase before leaving.

19. Choose the widest street.

20. Fasten your seatbelt.

21. Begin the test right now.

22. Describe the mountains.

23. Identify the dead cow.

24. Match the cities to the countries.

25. Read the information on the screen.

26. Tell me the correct answer.

**SPANISH II, LESSON ONE, EXERCISE:**

**DIALOGUE (GROUP)**

*Directions: With partners I assign to you, plan a trip to a Spanish-speaking country. This must include conversation planning a trip, preparing for the trip, leaving the house, getting to the airport, obtaining a ticket and boarding pass, getting onto the airplane, flying, and arriving at your destination. Include conversation about sites you might visit or places you might see in the chosen country. You must be*

*prepared to read/perform this in class. Spoken parts might include a couple of fellow travelers, a taxi driver, a porter, an agent, a flight attendant, etc.*

**SPANISH II, LESSON ONE, EXERCISE: PROJECT (INDIVIDUAL)**

*Directions: Create a PowerPoint (or other such presentation software), a printed and illustrated brochure, a set of detailed and illustrated instructions, or a multi-cell cartoon, connected with taking a trip by airplane to a Spanish-speaking country. Present it in class.*

**SPANISH II, LESSON ONE, EXERCISE: PRONOUNS/VERB AGREEMENT**

*Directions: Fill in the correct pronoun to match the verb; then translate the sentence:*

01. El pasajero \_\_\_\_ diò al agente \_\_\_\_ boleto de ida y vuelta. (IDO/POSS)  
\_\_\_\_\_
02. Ahora \_\_\_\_ estoy haciendo \_\_\_\_ maleta para \_\_\_\_ vacaciòn. (PER/POSS/POSS)  
\_\_\_\_\_
03. Las asistentes del cabin \_\_\_\_ dieron almohadas y revistas a los pasajeros. (IDO)  
\_\_\_\_\_
04. Di \_\_\_\_ a Juan como està \_\_\_\_\_. (IDO/PER)  
\_\_\_\_\_
05. Las niñas jugaban con \_\_\_\_\_ muñecas. (POSS)  
\_\_\_\_\_
06. \_\_\_\_\_ se peinarà el cabello antes de poner \_\_\_\_\_ ropa. (PER/REF/POSS)  
\_\_\_\_\_
07. \_\_\_\_\_ compramos \_\_\_\_\_ boletos de un sitio Web. (PER/POSS)  
\_\_\_\_\_
08. \_\_\_\_\_ prohíbe fumar en el aviòn. (REF)  
\_\_\_\_\_
09. Las muchachas buscaban \_\_\_\_\_ asientos en el aviòn. (POSS)  
\_\_\_\_\_
10. \_\_\_\_\_ asiento allí està en el pasillo, y \_\_\_\_ pienso que es el \_\_\_\_\_. (DEM/PER/POSS)  
\_\_\_\_\_
11. Pregùnta \_\_\_\_\_ a Magdalena de que color son \_\_\_\_\_ calcetines. (IDO/POSS)  
\_\_\_\_\_
12. Mi amiga està en la terminal, y \_\_\_\_\_ està facturando \_\_\_\_\_ equipaje. (PER/POSS)  
\_\_\_\_\_
13. \_\_\_\_\_ pensaba en llevar \_\_\_\_\_ libro favorito en el aviòn, pero yo \_\_\_\_\_ olvidè. (PER/POSS/DO)  
\_\_\_\_\_
14. \_\_\_\_\_ visitaremos \_\_\_\_\_ primos en Colombia \_\_\_\_\_ verano. (PER/POSS/DEM)  
\_\_\_\_\_
15. Ella pagaria la tarifa del taxi con \_\_\_\_\_ tarjeta de crèdito, pero no \_\_\_\_ tiene en \_\_\_\_ bolsa. (POSS/DO/POSS)  
\_\_\_\_\_
16. Ella buscò \_\_\_\_\_ tarjeta de crèdito, pero no pudo descubrir \_\_\_\_\_. (POSS/DO)  
\_\_\_\_\_
17. Yo puse \_\_\_\_\_ mochila en \_\_\_\_\_ compartimiento superior encima del asiento. (POSS/DEM)  
\_\_\_\_\_

18. La asistente del cabin \_\_\_\_\_ està diciendo a los niños que deben sentar \_\_\_\_\_. (IDO/REF)
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19. Después de hacer \_\_\_\_\_ maletas, ahora \_\_\_\_\_ estamos esperando la llegada del taxi. (POSS/PER)
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20. El agente \_\_\_\_\_ dijo a Juanita y yo la hora de salir de \_\_\_\_\_ vuelo. (IDO/POSS)
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21. ¿De dónde es \_\_\_\_\_ chica bonita allí? (DEM)
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22. El pasajero recibió \_\_\_\_\_ pasabordo, y \_\_\_\_\_ puso en \_\_\_\_\_ bolsillo. (POSS/DO/POSS)
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23. Mariela es de Colombia, y \_\_\_\_\_ està regresando a \_\_\_\_\_ país para visitar con \_\_\_\_\_ familia. (PER/POSS/POSS)
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24. \_\_\_\_\_ mirábamos el paisaje por la ventanilla del avión antes de que \_\_\_\_\_ vuelo terminó. (PER/POSS)
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25. ¡Escuchan \_\_\_\_\_ Uds! ¡\_\_\_\_\_ lección es difícil, y \_\_\_\_\_ tengo que explicar \_\_\_\_\_ a Uds.!  
(IDO/DEM/PER/IDO/DO)
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