

**SPANISH II, LESSON SEVEN**  
**NEILL CHAFFIN/ROOM A-315**  
**JULY 2015**

The overall goal of this lesson is to introduce students to the origins and history of the Spanish language, its pronunciation, its basic rules of grammar and usage, including gender and number agreement, and a working vocabulary.

**During the duration of the lesson, the student will be able to:**

01. Complete vocabulary puzzles of presented vocabulary and expressions.
02. Conjugate the presented verbs in specified verb tenses, including the present progressive and the present perfect.
03. Complete exercises about various aspects of grammar: gender, number, word order, etc.
04. Complete fill-in-the-blank exercises on sentences using specified nouns/pronouns, verbs, adjectives, etc.
05. Orally pronounce presented words.
06. Write a composition describing a trip in Spain.
07. Read and translate into English compositions using the lesson vocabulary.

**The duration of the lesson** is about six classroom days.

**At the end of the lesson**, the student will be able to pass written and oral tests over the above objectives.

**The minimum passing score** for all tests is 70%.

**Students not mastering the objectives**, as evidenced by the test scores, will be required to restudy and then retest either before or after school. Parents will be notified by e-mail within two days. If parents have no e-mail on SmartWeb, notification will be within one week.

**Scoring rubric:**

- |   |  |
|---|--|
| 4 | The student understands all of the material and can explain it to others. (90-100% on tests) |
| 3 | The student understands all of the material. (90-100% on tests)                              |
| 2 | The student understands most of the material. (80-89% on tests)                              |
| 1 | The student understands some of the material. (70-79% on tests)                              |
| 0 | The student understands little or none of the material. (less than 70% on tests)             |

**Materials included in this lesson packet:**

- \* list of objectives
- \* explanatory text/tables, etc.
- \* crossword puzzles
- \* various exercises
- \* instructions about compositions/projects
- \* compositions to be translated
- \* scoring rubric

**Objectives to be tested:**

- \* nouns/pronouns
- \* modifiers
- \* expressions
- \* verb forms/commands/conjugations
- \* number/gender agreement
- \* oral pronunciation/dialogue
- \* written composition/translation
- \* group and individual projects

**SPANISH II, LESSON SEVEN:**

**NOUNS**

**el taxi**

**el/la jòven**

**el puente**

**la multa**

<b>la luz roja/verde</b>	red/green light	<b>la gas/nafta/benzina</b>	contamination
<b>la regla</b>	rule	<b>el conductor</b>	air
<b>el camino</b>	road	<b>el centro</b>	cause
<b>la autopista/carrera</b>	highway	<b>el arcèn/acotamiento</b>	truck
<b>la carrera/autovìa</b>	highway	<b>la banquina/berma</b>	gasoline
<b>el parqueo</b>	parking lot	<b>el hombrillo</b>	driver
<b>el tràfico/trànsito</b>	traffic	<b>la via/banda/el canal</b>	center, downtown
<b>el semàforo/la señal</b>	traffic signal	<b>el lado</b>	shoulder (of road)
<b>la gasolinera/el servicio</b>	gas station	<b>la esquina</b>	shoulder (of road)
<b>el prèstamo</b>	loan	<b>la rueda</b>	shoulder (of road)
<b>la vuelta</b>	turn	<b>la llanta/goma/el</b>	lane (of road)
<b>el dueño</b>	owner	<b>neumàtico</b>	side
<b>el mascote</b>	pet	<b>el lodo</b>	corner
<b>el lugar</b>	place	<b>la rueda de repuesto</b>	wheel
<b>el tanque</b>	tank (gas)	<b>la rueda de recambio</b>	tire
<b>el coche/carro</b>	car	<b>el/la gato-a</b>	mud
<b>el bus/autobus</b>	bus	<b>el pinchazo</b>	spare tire
<b>la avenida</b>	avenue	<b>la llanta desinflada</b>	spare tire
<b>el carril/la pista/la via</b>	lane (road/street)	<b>la maletera/el baùl</b>	jack (car)
<b>el sentido</b>	direction (way)	<b>el</b>	flat tire
<b>la ciudad</b>	city	<b>descapotable/convertible</b>	flat
<b>el bache</b>	rut, pothole	<b>el volante</b>	trunk (car)
<b>la caja</b>	checkout, register	<b>el SUV</b>	convertible (car)
<b>la parte/porciòn</b>	part, portion	<b>el freno</b>	steering wheel
<b>la moneda</b>	coin	<b>el capo</b>	SUV
<b>el parquìmetro</b>	parking meter	<b>la puerta</b>	brake (car)
<b>la ranura</b>	slot, groove	<b>la guantera</b>	hood (car)
<b>el tiquete</b>	ticket	<b>las</b>	door
<b>el parabrisas</b>	windshield wiper	<b>direccionales/intermitent</b>	glove box
<b>el peaje/la cuota</b>	toll	<b>es</b>	turn signals
<b>el cobrador</b>	collector	<b>la licencia/el carnet</b>	driver's license
<b>la llave</b>	key, wrench	<b>el permiso de conducir</b>	driver's license
<b>el motor</b>	motor, engine	<b>el coche deportivo</b>	sports car
<b>la garita/cabina de peaje</b>	toll booth	<b>el sedan</b>	sedan (4-door car)
<b>la salida</b>	exit	<b>el pronto/pie/pago inicial</b>	down payment
<b>la ventanilla</b>	window	<b>la tasa de interès</b>	interest rate
<b>la velocidad</b>	speed	<b>el precio</b>	price
<b>la entrada</b>	entrance	<b>el plazo</b>	term, length (of a loan)
<b>el tiempo</b>	time	<b>el/la consumidor-a</b>	consumer, purchaser
<b>la linea</b>	line	<b>la basura</b>	trash
<b>el ròtulo</b>	sign	<b>la fogata</b>	bonfire
<b>la cuadra/manzana</b>	block (city)	<b>las armas</b>	firearms
<b>el plano</b>	plan, diagram, plat	<b>el cohete</b>	rocket
<b>la bocacalle/el cruce</b>	intersection	<b>el bosque</b>	forest
<b>taxi</b>	<b>la contaminaciòn</b>	<b>el hornillo</b>	camp/portable stove
<b>youth</b>	<b>el aire</b>	<b>el ascensor</b>	elevator
<b>bridge</b>	<b>la causa</b>	<b>la moto/la motocicleta</b>	motorcycle
<b>fine</b>	<b>el camión</b>	<b>el/la agente de policia</b>	policeman/woman

## SPANISH II, LESSON SEVEN:

## MODIFIERS/EXPRESSIONS

<b>si</b>	<b>mientras</b>	<b>ancho</b>	<b>varios</b>
-----------	-----------------	--------------	---------------

<b>hay</b>	several, various	<b>vacío</b>	almost
<b>mucho</b>	there is/are	<b>desinflado/ponchado</b>	empty, vacant
<b>cada</b>	much, a lot	<b>repuesto/recambio</b>	flat, deflated
<b>rural</b>	each	<b>intermitente</b>	spare, replacement
<b>adentro de</b>	rural	<b>muchas veces</b>	intermittent
<b>afuera de</b>	inside, within	<b>suficiente/bastante</b>	many times
<b>cerca de</b>	outside of	<b>siempre</b>	enough
<b>a lo lejos de</b>	near	<b>a largo/corto plazo</b>	always
<b>estrecho</b>	at a distance from	<b>así</b>	long/short term
<b>principal</b>	narrow	<b>algo</b>	so, thus
<b>segundo</b>	principal, main	<b>unos</b>	something
<b>derecho/recto</b>	second	<b>antes de</b>	some
<b>izquierdo</b>	right (direction)	<b>después de</b>	before
<b>continua</b>	left (direction)	<b>¿quién?</b>	after
<b>màxima</b>	continuous	<b>¡a ver!</b>	who
<b>tacaño</b>	maximum	<b>sin</b>	we'll see! let's see!
<b>tambièn</b>	cheap, stingy	<b>propio</b>	without
<b>pero</b>	also, too	<b>por favor</b>	own
<b>porque</b>	but	<b>indicado</b>	please
<b>menos</b>	because	<b>familiar</b>	indicated
<b>màs</b>	less	<b>con</b>	familiar
<b>aquí/acà</b>	more	<b>temprano</b>	with
<b>ahora</b>	here	<b>mañana</b>	early
<b>espacio</b>	now	<b>libre</b>	tomorrow
<b>muy</b>	slow	<b>otro</b>	free, unoccupied
<b>delante de</b>	very	<b>cortès</b>	other, another
<b>¡ten cuidado!</b>	in front of, ahead	<b>nada</b>	courteous
<b>¿dònde?</b>	be careful	<b>subterráneo</b>	nothing
<b>pròximo</b>	where	<b>luego</b>	subterranean, underground
<b>¿cuàndo?</b>	next	<b>primer/primera</b>	later, next
<b>al lado de</b>	when	<b>municipal</b>	first
<b>por lo general</b>	to the side of	<b>a/por lo menos</b>	municipal
<b>único</b>	generally, usually	<b>¡al volante!</b>	at the least
<b>¿cuàl?</b>	only, sole, one	<b>tan</b>	to the wheel! let's go!
<b>contaminado</b>	which	<b>oriental</b>	so, so very
<b>todos</b>	contaminated, polluted	<b>occidental</b>	eastern
<b>serio</b>	all	<b>desde</b>	western
<b>contrario</b>	serious	<b>sin duda</b>	since, from
<b>mismo</b>	contrary, opposite	<b>pues</b>	without doubt, doubtless
<b>sobre</b>	same	<b>nunca</b>	well (as an exclamation)
<b>lo que</b>	over, about	<b>peligroso</b>	never
<b>entre</b>	that which	<b>moderno</b>	dangerous
<b>deportivo</b>	between, among	<b>de noche</b>	modern
<b>¿cuànto?</b>	sports (as an adjective)	<b>de día</b>	at night
<b>if</b>	how much	<b>algùn/alguno/alguna</b>	during the day
<b>while</b>	<b>¿por què?</b>	<b>tanto</b>	some
<b>wide</b>	<b>casi</b>	<b>why?</b>	so much, so many

## SPANISH II, LESSON SEVEN:

## INFINITIVES

BAJARSE (get out, go down)  
TENER (have)\*

TOMAR (take)  
OFRECER (offer)\*

PODER	(be able, can)*	VIVIR	(live)
ENCONTRARSE	(meet, find, encounter)*	GUSTARSE	(like, be pleased by)
FORMAR	(form)	ADIVINAR	(guess)
FAMILIARIZARSE	(become familiar with)	PENSAR	(think)*
MIRAR	(watch, look at)	COMPRAR	(buy)
OBSERVAR	(observe)	GANAR	(win, earn)
RECORDAR	(remember)*	TRABAJAR	(work)
HACER	(do, make)*	PAREAR	(match)
LLENAR	(fill)	CREAR	(create)
LAVAR	(wash)	NECESITAR	(need)
QUERER	(want, wish)*	PARQUEAR	(park)
SIGNIFICAR	(signify, mean)	CONDUCIR	(drive)*
DAR	(give)*	PREGUNTAR	(ask, question)
VER	(see)	CONTAR	(tell, relate)*
METER	(put in, insert)	EXPRESAR	(express)
SALIR	(leave, come out)*	APRENDER	(learn)
PONER	(put, place)*	AYUDAR	(help)
CLAVAR	(nail)	VOLVER	(return)*
LLEGAR	(arrive)	PEDIR	(ask, ask for)*
DOBLAR	(turn)	COMPLETAR	(complete)
SEGUIR	(continue)*	ENCENDER	(ignite, light)*
DEBER	(ought to, should)	DEPOSITAR	(deposit, put into)
IR	(go)*	CONSUMIR	(consume)
SACAR	(take, get)	RESPETAR	(respect, obey)
VERIFICAR	(verify)	TRAER	(carry, bring)*
PRENDER	(turn on, start)	EVITAR	(avoid)
SENTARSE	(sit down)*	COMENZAR	(begin, start up)*
ACERCARSE (approach)		ACOSTARSE (go to bed)*	
CONTINUAR (continue)		JUGAR	(play)*
CAMBIAR	(change)	SUBIR	(climb, go up)
REDUCIR	(reduce)*	ESPERAR	(wait, wait for, hope)
PARARSE	(stop)	ESCOGER	(choose)*
ADELANTAR	(go ahead, pass)	LEVANTARSE	(get up, arise)
PROHIBIR	(prohibit)	INTRODUCIR	(introduce, bring in)*
PAGAR	(pay, pay for)	NADAR	(swim)
CRUZARSE	(cross, intersect)	MANEJAR	(drive)
VENIR	(come)*	SABER	(know)*
QUEDARSE	(stay, remain)	REPARAR	(repair)
ESTACIONAR	(park)	VIAJAR	(journey, travel)
DECIR	(say, tell)*	VENDER	(sell)
INDICAR	(indicate, show)	BUSCAR	(look for)
ENTRAR	(enter)	EXTENDERSE	(extend, spread out, reach)*
APARCAR	(park)	VOLCAR	(flip/turn over)
CONTESTAR (answer)		AGARRAR	(grasp, seize, clutch)
PERDERSE	(get/become lost)*		
PASAR	(pass)		

\* indicates an irregular and/or stem-changing verb

## SPANISH II, LESSON SEVEN:

## IRREGULAR INFINITIVES

*Below are the infinitives in this lesson packet that are irregular and/or stem-changing in the present tense:*

TENER                      tengo, tienes, tiene, tenemos, tenéis, tienen

OFRECER	ofrezco, ofreces, ofrece, ofrecemos, ofrecèis, ofrecen
PODER	puedo, puedes, puede, podemos, podèis, pueden
ENCONTRARSE	me encuentro, te encuentras, se encuentra, nos encontramos, os encontràis, se encuentran
RECORDAR	recuerdo, recuerdas, recuerda, recordamos, recordàis, recuerdan
HACER	hago, haces, hace, hacemos, hacèis, hacen
QUERER	quiero, quieres, quiere, queremos, querèis, quieren
DAR	doy, das, da, damos, dais, dan
SALIR	salgo, sales, sale, salimos, salis, salen
PONER	pongo, pones, pone, ponemos, ponèis, ponen
SEGUIR	sigo, sigues, sigue, seguimos, seguís, siguen
IR	voy, vas, va, vamos, vais, van
SENTARSE	me siento, te sientas, se sienta, nos sentamos, os sentàis, se sientan
REDUCIR	reduzco, reduces, reduce, reducimos, reducís, reducen
VENIR	vengo, vienes, viene, venimos, venís, vienen
DECIR	digo, dices, dice, decimos, decís, dicen
PERDERSE	me pierdo, te pierdes, se pierde, nos perdimos, os perdèis, se pierden
PENSAR	pienso, piensas, piensa, pensamos, pensàis, piensan
CONducIR	conduzco, conduces, conduce, conducimos, conducís, conducen
CONTAR	cuento, cuentas, cuenta, contamos, contàis, cuentan
VOLVER	vuelvo, vuelves, vuelve, volvemos, volvéis, vuelven
PEDIR	pido, pides, pide, pedimos, pedís, piden
ENCENDER	enciendo, enciendes, enciende, encendemos, encendèis, encienden
TRAER	traigo, traes, trae, traemos, traèis, traen
COMENZAR	comienzo, comienzas, comienza, comenzamos, comenzàis, comienzan
ACOSTARSE	me acuesto, te acuestas, se acuesta, nos acostamos, os acostàis, se acuestan
JUGAR	juego, juegas, juega, jugamos, jugàis, juegan
ESCOGER	escojo, escoges, escoge, escogemos, escogèis, escogen
INTROducIR	introduzco, introduces, introduce, introducimos, introducís, introducen
SABER	sè, sabes, sabe, sabemos, sabèis, saben
EXTENDERSE	me extiendo, te extiendes, se extiende, nos extendemos, os extendèis, se extienden

*These are the ones with irregular past participles:*

HACER	hecho
PONER	puesto
IR	ido
DECIR	dicho
VOLVER	vuelto

## SPANISH II, LESSON SEVEN, EXERCISE:

## SUBJECT/VERB AGREEMENT

*Directions: Fill in the blank with the present tense form of the verb indicated in parentheses. Then write the verb form in the other indicated tenses. Then translate the sentence in the tense indicated by an asterisk:*

01. El conductor \_\_\_\_\_ el carro en el parqueo municipal en el centro de la ciudad. (APARCAR)  
preterite \_\_\_\_\_\*

imperfect \_\_\_\_\_  
future \_\_\_\_\_  
conditional \_\_\_\_\_  
pres prog \_\_\_\_\_  
pres perf \_\_\_\_\_

---

02. Los pasajeros \_\_\_\_\_ del carro en el hombrillo de la autopista. (BAJARSE)

preterite \_\_\_\_\_  
imperfect \_\_\_\_\_ \*  
future \_\_\_\_\_  
conditional \_\_\_\_\_  
pres prog \_\_\_\_\_  
pres perf \_\_\_\_\_

---

03. Yo \_\_\_\_\_ la moneda en la ranura del parquímetro. (METER)

preterite \_\_\_\_\_  
imperfect \_\_\_\_\_  
future \_\_\_\_\_ \*  
conditional \_\_\_\_\_  
pres prog \_\_\_\_\_  
pres perf \_\_\_\_\_

---

04. El conductor \_\_\_\_\_ la rueda de recambio y la gata del baúl de su coche deportivo. (SACAR)

preterite \_\_\_\_\_  
imperfect \_\_\_\_\_  
future \_\_\_\_\_  
conditional \_\_\_\_\_ \*  
pres prog \_\_\_\_\_  
pres perf \_\_\_\_\_

---

05. El rótulo \_\_\_\_\_ la dirección a la entrada de la carretera. (INDICAR)

preterite \_\_\_\_\_  
imperfect \_\_\_\_\_  
future \_\_\_\_\_  
conditional \_\_\_\_\_  
pres prog \_\_\_\_\_ \*  
pres perf \_\_\_\_\_

---

06. Nosotros no \_\_\_\_\_ los cohetes, las armas, ni la basura al bosque. (LLEVAR)

preterite \_\_\_\_\_  
imperfect \_\_\_\_\_  
future \_\_\_\_\_  
conditional \_\_\_\_\_  
pres prog \_\_\_\_\_  
pres perf \_\_\_\_\_ \*

---

07. La señorita \_\_\_\_\_ un préstamo de largo plazo para comprar el descapotable. (RECIBIR)

preterite \_\_\_\_\_ \*

imperfect \_\_\_\_\_

future \_\_\_\_\_

conditional \_\_\_\_\_

pres prog \_\_\_\_\_

pres perf \_\_\_\_\_

---

08. Los coches, los camiones, y los autobuses \_\_\_\_\_ a la garita de peaje. (PARARSE)

preterite \_\_\_\_\_

imperfect \_\_\_\_\_ \*

future \_\_\_\_\_

conditional \_\_\_\_\_

pres prog \_\_\_\_\_

pres perf \_\_\_\_\_

---

09. Las motoristas \_\_\_\_\_ los semàforos a las bocacalles. (ENCONTRARSE)

preterite \_\_\_\_\_

imperfect \_\_\_\_\_

future \_\_\_\_\_ \*

conditional \_\_\_\_\_

pres prog \_\_\_\_\_

pres perf \_\_\_\_\_

---

10. El autobùs \_\_\_\_\_ al centro de la ciudad. (ACERCARSE)

preterite \_\_\_\_\_

imperfect \_\_\_\_\_

future \_\_\_\_\_

conditional \_\_\_\_\_ \*

pres prog \_\_\_\_\_

pres perf \_\_\_\_\_

---

11. El señor \_\_\_\_\_ una tasa de interès alta y un pago inicial grande. (PAGAR)

preterite \_\_\_\_\_

imperfect \_\_\_\_\_

future \_\_\_\_\_

conditional \_\_\_\_\_

pres prog \_\_\_\_\_ \*

pres perf \_\_\_\_\_

---

12. Los niños \_\_\_\_\_ en el bosque. (PERDERSE)

preterite \_\_\_\_\_

imperfect \_\_\_\_\_

future \_\_\_\_\_

conditional \_\_\_\_\_

pres prog \_\_\_\_\_

pres perf \_\_\_\_\_ \*

---

13. El jòven tacaño no \_\_\_\_\_ la benzina para su SUV. (COMPRAR)

preterite \_\_\_\_\_ \*

imperfect \_\_\_\_\_

future \_\_\_\_\_  
conditional \_\_\_\_\_  
pres prog \_\_\_\_\_  
pres perf \_\_\_\_\_

---

14. El agente de policia \_\_\_\_\_ un tiquete bajo del parabrisas del camión. (PONER)

preterite \_\_\_\_\_  
imperfect \_\_\_\_\_ \*  
future \_\_\_\_\_  
conditional \_\_\_\_\_  
pres prog \_\_\_\_\_  
pres perf \_\_\_\_\_

---

15. El conductor \_\_\_\_\_ el lodo y los baches en el camino rural. (EVITAR)

preterite \_\_\_\_\_  
imperfect \_\_\_\_\_  
future \_\_\_\_\_ \*  
conditional \_\_\_\_\_  
pres prog \_\_\_\_\_  
pres perf \_\_\_\_\_

---

16. Las señoritas siempre \_\_\_\_\_ las llaves y los permisos de conducir en sus bolsas. (LLEVAR)

preterite \_\_\_\_\_  
imperfect \_\_\_\_\_  
future \_\_\_\_\_  
conditional \_\_\_\_\_ \*  
pres prog \_\_\_\_\_  
pres perf \_\_\_\_\_

---

17. El hombre \_\_\_\_\_ su mascote en el bosque. (BUSCAR)

preterite \_\_\_\_\_  
imperfect \_\_\_\_\_  
future \_\_\_\_\_  
conditional \_\_\_\_\_  
pres prog \_\_\_\_\_  
pres perf \_\_\_\_\_ \*

---

## SPANISH II, LESSON SEVEN, EXERCISE:

## GENDER/NUMBER AGREEMENT

*Directions: Write the correct modifier form for the noun given. Then translate the phrase:*

01. El señal \_\_\_\_\_ (intermittent)

02. El moto \_\_\_\_\_ (modern)

03. Los frenos \_\_\_\_\_ (worn out)

04. La ventanilla \_\_\_\_\_ (wide)

06. Los cohetes \_\_\_\_\_ (dangerous)

07. El bosque \_\_\_\_\_ (dark)

08. El camino \_\_\_\_\_ (familiar)

09. Los baches \_\_\_\_\_ (deep)

10. La basura \_\_\_\_\_ (stinking)



11. El precio \_\_\_\_\_ (low)
12. El dueño \_\_\_\_\_ (stingy)
13. Las reglas \_\_\_\_\_ (fair)
14. La velocidad \_\_\_\_\_ (maximum)
15. La direcció \_\_\_\_\_ (indicated)
16. Las entradas \_\_\_\_\_ (narrow)
17. Los capos \_\_\_\_\_ (closed)
18. La puerta \_\_\_\_\_ (open)
19. La guantera \_\_\_\_\_ (full)
20. La vuelta \_\_\_\_\_ (left)
21. Las llantas \_\_\_\_\_ (flat)
22. El rótulo \_\_\_\_\_ (obvious)
23. El parabrisas \_\_\_\_\_ (torn)
24. La ranura \_\_\_\_\_ (empty)
25. El parqueo \_\_\_\_\_ (free, open)
26. Los parquímetros \_\_\_\_\_ (broken)
27. El aire \_\_\_\_\_ (contaminated)
28. La salida \_\_\_\_\_ (next)
29. La línea \_\_\_\_\_ (continuous)

30. Los carriles de sentido \_\_\_\_\_ (one-way)
31. Las luces \_\_\_\_\_ (red)
32. La autovía \_\_\_\_\_ (main)
33. Las partes \_\_\_\_\_ (underground)
34. El tanque \_\_\_\_\_ (empty)
35. El peaje \_\_\_\_\_ (costly, expensive)
36. Las esquinas \_\_\_\_\_ (opposite)
37. El taxi \_\_\_\_\_ (slow)
38. Las llaves \_\_\_\_\_ (bent)
39. El préstamo de plazo \_\_\_\_\_ (long)
40. Las avenidas \_\_\_\_\_ (crowded)
41. Las regiones \_\_\_\_\_ (rural)
42. Las ruedas \_\_\_\_\_ (small)
43. El ascensor \_\_\_\_\_ (rapid)
44. El argumento \_\_\_\_\_ (serious)
45. El puente \_\_\_\_\_ (marvellous)
46. La salida \_\_\_\_\_ (early)
47. Las contestas \_\_\_\_\_ (courteous)

**SPANISH II, LESSON SEVEN, EXERCISE:**

**MATCHING/GROUPING VOCABULARY**

*Directions: From the vocabulary lists, write five words that match the following categories. Then translate the words:*

**NOUNS:**

**YOU MAY HAVE TO PAY:**

- |                   |                   |                   |
|-------------------|-------------------|-------------------|
| 01. _____ / _____ | 01. _____ / _____ | 02. _____ / _____ |
| 02. _____ / _____ | 02. _____ / _____ | 03. _____ / _____ |
| 03. _____ / _____ | 03. _____ / _____ | 04. _____ / _____ |
| 04. _____ / _____ | 04. _____ / _____ | 05. _____ / _____ |
| 05. _____ / _____ | 05. _____ / _____ |                   |

**UNPLEASANT THINGS:**

**KINDS OF VEHICLES:**

- |                   |                   |
|-------------------|-------------------|
| 01. _____ / _____ | 02. _____ / _____ |
|-------------------|-------------------|

**PARTS OF A CITY:**

- |                   |                   |
|-------------------|-------------------|
| 01. _____ / _____ | 02. _____ / _____ |
|-------------------|-------------------|

03. \_\_\_\_\_ / \_\_\_\_\_  
 04. \_\_\_\_\_ / \_\_\_\_\_  
 05. \_\_\_\_\_ / \_\_\_\_\_

**PARTS OF A CAR:**

01. \_\_\_\_\_ / \_\_\_\_\_  
 02. \_\_\_\_\_ / \_\_\_\_\_  
 03. \_\_\_\_\_ / \_\_\_\_\_  
 04. \_\_\_\_\_ / \_\_\_\_\_  
 05. \_\_\_\_\_ / \_\_\_\_\_

**QUESTION WORDS:**

01. \_\_\_\_\_ / \_\_\_\_\_  
 02. \_\_\_\_\_ / \_\_\_\_\_  
 03. \_\_\_\_\_ / \_\_\_\_\_  
 04. \_\_\_\_\_ / \_\_\_\_\_  
 05. \_\_\_\_\_ / \_\_\_\_\_

**WHERE YOU CAN DRIVE:**

01. \_\_\_\_\_ / \_\_\_\_\_  
 02. \_\_\_\_\_ / \_\_\_\_\_  
 03. \_\_\_\_\_ / \_\_\_\_\_  
 04. \_\_\_\_\_ / \_\_\_\_\_  
 05. \_\_\_\_\_ / \_\_\_\_\_

**THINGS TO OBEY:**

01. \_\_\_\_\_ / \_\_\_\_\_  
 02. \_\_\_\_\_ / \_\_\_\_\_  
 03. \_\_\_\_\_ / \_\_\_\_\_  
 04. \_\_\_\_\_ / \_\_\_\_\_  
 05. \_\_\_\_\_ / \_\_\_\_\_

**QUANTITY:**

01. \_\_\_\_\_ / \_\_\_\_\_  
 02. \_\_\_\_\_ / \_\_\_\_\_  
 03. \_\_\_\_\_ / \_\_\_\_\_  
 04. \_\_\_\_\_ / \_\_\_\_\_  
 05. \_\_\_\_\_ / \_\_\_\_\_

**PEOPLE:**

01. \_\_\_\_\_ / \_\_\_\_\_  
 02. \_\_\_\_\_ / \_\_\_\_\_  
 03. \_\_\_\_\_ / \_\_\_\_\_  
 04. \_\_\_\_\_ / \_\_\_\_\_  
 05. \_\_\_\_\_ / \_\_\_\_\_

**PARTS OF A ROAD:**

01. \_\_\_\_\_ / \_\_\_\_\_  
 02. \_\_\_\_\_ / \_\_\_\_\_  
 03. \_\_\_\_\_ / \_\_\_\_\_  
 04. \_\_\_\_\_ / \_\_\_\_\_  
 05. \_\_\_\_\_ / \_\_\_\_\_

**WHEN?**

01. \_\_\_\_\_ / \_\_\_\_\_  
 02. \_\_\_\_\_ / \_\_\_\_\_  
 03. \_\_\_\_\_ / \_\_\_\_\_  
 04. \_\_\_\_\_ / \_\_\_\_\_  
 05. \_\_\_\_\_ / \_\_\_\_\_

**MODIFIERS/EXPRESSIONS:**

**PLACE/LOCATION:**

01. \_\_\_\_\_ / \_\_\_\_\_  
 02. \_\_\_\_\_ / \_\_\_\_\_  
 03. \_\_\_\_\_ / \_\_\_\_\_  
 04. \_\_\_\_\_ / \_\_\_\_\_  
 05. \_\_\_\_\_ / \_\_\_\_\_

**INFINITIVES:**

**CEASE MOVING:**

01. \_\_\_\_\_ / \_\_\_\_\_  
 02. \_\_\_\_\_ / \_\_\_\_\_  
 03. \_\_\_\_\_ / \_\_\_\_\_  
 04. \_\_\_\_\_ / \_\_\_\_\_  
 05. \_\_\_\_\_ / \_\_\_\_\_

**TIME/SEQUENCE:**

01. \_\_\_\_\_ / \_\_\_\_\_  
 02. \_\_\_\_\_ / \_\_\_\_\_  
 03. \_\_\_\_\_ / \_\_\_\_\_  
 04. \_\_\_\_\_ / \_\_\_\_\_  
 05. \_\_\_\_\_ / \_\_\_\_\_

**MOVING IN A CAR:**

01. \_\_\_\_\_ / \_\_\_\_\_  
 02. \_\_\_\_\_ / \_\_\_\_\_  
 03. \_\_\_\_\_ / \_\_\_\_\_  
 04. \_\_\_\_\_ / \_\_\_\_\_  
 05. \_\_\_\_\_ / \_\_\_\_\_

**DIRECTIONS:**

01. \_\_\_\_\_ / \_\_\_\_\_  
 02. \_\_\_\_\_ / \_\_\_\_\_  
 03. \_\_\_\_\_ / \_\_\_\_\_  
 04. \_\_\_\_\_ / \_\_\_\_\_  
 05. \_\_\_\_\_ / \_\_\_\_\_

**YOU MAY DO WITH A COIN:**

01. \_\_\_\_\_ / \_\_\_\_\_  
 02. \_\_\_\_\_ / \_\_\_\_\_  
 03. \_\_\_\_\_ / \_\_\_\_\_  
 04. \_\_\_\_\_ / \_\_\_\_\_  
 05. \_\_\_\_\_ / \_\_\_\_\_

**SPANISH II, LESSON SEVEN, EXERCISE:**

**PRONOUNS**

*Directions: Fill in the correct pronoun form that replaces the bold-faced underlined nouns. Then translate the sentences:*

01. Yo he comprado **los libros** nuevos. \_\_\_\_\_ he comprado.

02. Ella lavaría **las ventanas** sucias. Ella \_\_\_\_\_ lavaría.

03. **Las alumnas** escogerràn **las respuestas** correctas. \_\_\_\_\_ escogerràn.
04. Vemos **la entrada** de la carretera. \_\_\_\_\_ vemos.
05. Hemos reparado **el motor** del carro. \_\_\_\_\_ hemos reparado.
06. Estamos sacando **la gata** y **la llanta de recambio** del baùl. \_\_\_\_\_ estamos sacando del baùl.
07. Tù pediste **la direccìon** del **agente de policia**. \_\_\_\_\_ pediste de \_\_\_\_\_.
08. **Los conductores** estàn metiendo **las monedas** en la ranura. \_\_\_\_\_ estàn metiendo en la ranura.
09. Tengo que evitar **los baches** en el camino. Tengo que evitar \_\_\_\_\_.
10. **Mi hermana** agarrò **el volante** en sus manos. \_\_\_\_\_ agarrò en sus manos.
11. La fogatà encenderà **el bosque**. La fogata \_\_\_\_\_ encenderà.
12. Hay que cerrar **las puertas**. Hay que cerrar \_\_\_\_\_.
13. **El señor** recibìò **un prèstamo** a largo plazo del banco. \_\_\_\_\_ recibìò.
14. **Los mochileros** llevaron **un hornillo**. \_\_\_\_\_ llevaron.
15. **Mi amiga y yo** pondremos **la nafta** en el tanque. \_\_\_\_\_ pondremos en el tanque.
16. **Los conductores** sàbios respetan **los ròtulos y los semàforos**. \_\_\_\_\_ respetan.
17. Tú no debes aparcar **el coche** en la acera. No debes aparcar \_\_\_\_\_ en la acera.
18. **Esa muchacha** ha perdido **las llaves** para su coche. \_\_\_\_\_ ha perdido.
19. ¡Ten cuidado en cruzar **la bocacalle**! ¡Ten cuidado en cruzar \_\_\_\_\_!
20. Las reglas prohibian **las armas** en la ciudad. Las reglas \_\_\_\_\_ prohibian en la ciudad.

SPANISH II, LESSON SEVEN, **EXERCISE:**

**MORE PRONOUNS**

*Directions: Translate the sentences into Spanish: (use familiar commands where needed)*

01. The police agent is giving the driver a ticket. He is giving it to him.

\_\_\_\_\_

02. We paid the collector the toll. We paid it to her.

\_\_\_\_\_

\_\_\_\_\_

03. The owner of the hotel showed us the entrance to the highway. She showed it to us.

---

04. The banker has given the woman a long-term loan. He has given it to her.

---

05. Those vendors would sell the traveler some rockets. They would sell them to him.

---

06. The young lady bathed and then washed the dog. She bathed and then washed it.

---

07. I would buy my son a car. I would buy it for him.

---

08. That old man will sell the girl the apples. He will sell them to her.

---

09. The teacher was telling the students an interesting story. She was telling it to them.

---

10. You know the correct answers. Tell them to me.

---

11. My uncle needs the tools in the storage building. Get them for him.

---

12. That man knows the intersection where the hotel is. He will show it to me.

---

13. You have Jose's cell phone. Return it to him.

---

14. My keys are on the table beside the door. Yours are on the kitchen counter.

---

15. The girl who is leaving is my sister. The ones arriving are yours.

---

**SPANISH II, LESSON SEVEN, EXERCISE:**

**TRANSLATION**

*Directions: Translate the following story:*

Era el fin del semestre, y seis estudiantes en Madrid decidieron viajar en coche a ver unos lugares de interés de España. Uno de los estudiantes tenía un SUV con bastante capacidad. Verificaron la condición de las llantas y de la rueda de recambio. Un mecánico hizo una inspección del motor, los parabrisas, y los frenos. No había ninguna problema.

Empezaron el viaje. Consultaron el mapa de la ciudad para descubrir la entrada a la carretera a Segovia, una ciudad antigua al norte de Madrid. Querían ver el castillo famoso allí. Al entrar en la carretera, se acercaron a una garita de peaje. Se pararon para pagar el peaje al cobrador. De allí continuaron en la carretera a la velocidad máxima.

Despuès de una hora, salieron de la carretera para una gasolinera. El conductor comprò la bezina y la puso en el tanque. Revisò el agua y el aceite en el motor. Puso el aire en una llanta media desinflada. Al puntar de salir, decidieron cambiar la llanta media desinflada. Dos de los estudiantes abrieron el baùl y sacaron la rueda de recambio y la gata. Cambiaron la llanta. Los otros estudiantes compraron unas tapas y bebidas para el viaje. Colocaron la gata y la llanta media desinflada en el baùl.

Por fin llegaron en Segovia. Le pidieron de un agente de la policia la direcciòn al castillo. Èl les mostro la direcciòn a los viajeros. Continuaron por las calles estrechas de la ciudad hasta llegar al castillo. ¡Què increìble era! Desde muchos siglos el castillo ocupaba un lugar alto con una vista del campo alrededor.

**SPANISH II, LESSON SEVEN, EXERCISE:**

**COMPOSITION**

*Directions: In a small group, decide where the travelers went next. Write two or three paragraphs describing their continued journey. Try to use vocabulary from the current lesson as well as what you have learned previously:*